# Construction Management Principles Course™



The Construction Management Principles course provides a basic understanding of construction management and the role of the construction manager (CM).

This course will provide an overview of owners and project types, contracts and agreements, CM project management, leadership, ethics, soft skills, and career development.

# **Who Should Attend?**

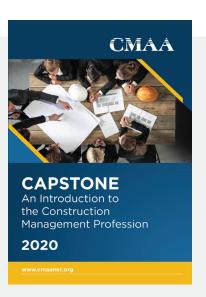
- Soon-to-be and recent graduates looking to begin their CM career.
- Early career professionals focused on becoming a professional CM.
- Mid-career professionals looking for a pathway to transition into a CM career.

# **Learning Objectives**

- Distinguish and explain construction management and review the responsibilities of CMs within the project scope.
- Identify the factors controlled by the specialized management technique and describe the use techniques to plan, coordinate, monitor, and control a construction project.
- Understand the overall process of safely managing a quality project from start to finish applicable to any industry, within budget, on schedule, and meeting scope expectations as applied specifically to the construction industry addressing all associated risks.

# INCLUDED with REGISTRATION

- Capstone: An Introduction to the CM Profession
- ✓ What is Your Construction Management IQ?



# **Credit for Professional Development**

CMAA provides professional development credit for those who complete The Construction Management Principles Course™. In order to meet the varied formats for reporting mandated education requirements to licensing boards, credits are identified as Professional Development Hours (PDH). CMAA is registered with the National Council of Examiners for Engineering and Surveying (NCEES) as an approved provider. Course participants earn 6 PDHs and CMCI Renewal Points. All NCEES transcripts can be accessed electronically by the participant. Partial credit is not assigned. The full day of the course must be completed to receive credit.





# **Construction Management Principles**

## **Construction Management**

- » History of Construction Management
- » Why Construction Management?
- » What is in a CM's "Toolbox"
- » Stakeholders and participants
- » Types of Owners & Projects
- » CM Services and Responsibilities

# **Construction Managers**

- » Required Skills and Abilities
- » Work Style
- » Roles & Responsibilities

### **Contract Administration**

- » Reading and Understanding Contracts
- » Document Review
- » Contract Terms and Conditions
- » Contract Responsibilities
- » RFP, RFI, RFQ

# **Projects**

- » Project Phases
- » Project Lifecycle
- » Deliverables by Phase
- » Project controls
- » Domains
- » Delivery Methods

#### **Qualities of a CM**

- » Emotional Intelligence & Awareness
- » Communication
- » Communication Styles
- » Leadership

## **Career Development**

- » Where to Work
- » Credentials
- » Agency & CMAR Career Progression

# **Construction Management by Domain**



# Program & Project Management

Construction Management Plan
Project Procedures Manual



# Cost Management & Value Engineering

Estimates
Contingency
Change Management Techniques



# **Information Management**

CMMS

KPIs & Dash

KPIs & Dashboards
Handling Client Information



### **Quality management**

Quality Management Plan Quality Assurance Quality Control Non-Conformance



# **Risk Management**

Quantitative Analysis Qualitative Analysis Risk Matrix



# **Sustainability**

Building Codes
Lifecycle Cost
Triple Bottom Line
Certifications



# **Time Management**

Types of Schedules
Scheduling Tools
Scheduling Procedures
Critical Path Method
Work Breakdown Schedules
Schedule of Values



# **Technology**

Transition to Technology
BIM Dimensions
BIM Level of Development
Digital Twins
Applying Technology



# Safety & Liability

CMAA's Safety Policy Statement
Three Legs of Safety
Safety Culture vs Safety Climate
OSHA
OSHA Violation Categories
and Fines
OSHA Top 10 Multi-Employer
Worksites
OSHA Record Keeping Requirements
Job Hazard & Safety Analysis

Claims & Dispute Resolution

