

# Submission Template

Only proposals submitted through the online RFP portal will be considered. This template is for personal use only. Completing this form does not qualify as a completed submission. Session blocks are 1 hour.

**DEADLINE: OCTOBER 13, 2023** 

### Session Information

#### **Session Title**

Click or tap here to enter text.

#### **Session Description**

Highlight what makes yours a "must attend" session and include key details about what attendees will learn. If your session is accepted, this content may be used to market your session to attendees. CMAA reserves the right to edit session descriptions. (100-200 words).

Click or tap here to enter text.

# How will this session address the learning outcomes and strategies you have selected in the learning matrix?

Provide the thesis or main idea for your proposal and describe the value proposition for the audience. Be clear about your content's ability to deliver learning that is valuable to the recipient, relevant to the evolving industry, unique to the profession, and optimal for project/program outcomes.

Click or tap here to enter text.

Type of Presentation:
☐ Peer-to-Peer Discussion
☐ Panel Discussion with Audience Participation
☐ Hands-on Demonstration
☐ Interactive Workshop
$\hfill \square$ Case-Study Method with Group Discussion and Solution Development
□ Lecture

#### **Engagement Strategy:**

The proposal must describe the session's format, which must use techniques responsive to the needs of adult learners (e.g., group discussion, problem-solving, question/answer, or case study method that includes solution development)—preference will be given to sessions where attendees can practice what they learn, promote audience participation, and contain interactive elements.

Click or tap here to enter text.

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Learn	ıng	Ievel	۱:

Program and	Project Expert Leader (CCM)
Program and	Project Manager (CACM)
Program and	Project Support (CMIT)

### Learning Objectives & Outcomes

Please provide clear, measurable, and achievable learning objectives. Consider Blooms Taxonomy and the selected learning level when drafting your learning objectives.

#### **Learning Objectives:**

- 1. Click or tap here to enter text.
- 2. Click or tap here to enter text.
- 3. Click or tap here to enter text.
- 4. Click or tap here to enter text.

#### **Post-Conference Value & Take-Aways:**

Describe the impact your session will have on attendees' decision-making skills after the conference ends. This is a way of describing your session's return on investment for attendees.

Click or tap here to enter text.

### AIA Health, Safety, & Welfare Learning Units

☐This session does not meet	AIA's HSW LU requi	rements. <i>(Most c</i>	ommon, skip t	to <u>Speaker</u>	<b>Information</b>
☐This session meets AIA's red	quirements for HSW	credit. (Requires	additional inf	formation)	

### **Required Information for AIA HSW LUs**

For a learning activity to qualify as HSW, it must meet the following criteria:

- Content must directly support the HSW definition
- Content must include one of more of the AIA CES acceptable HSW topics
- At least 75 percent of the content must be on HSW

The following three standards must be met for a course to qualify for HSW credit.

#### 1. Content must directly support the HSW definition

Licensed architects and affiliated design professionals have, in their professional practice, a positive duty to protect the public's health, safety, and welfare. Learning programs must address knowledge intended to protect the health, safety, and welfare of the occupants of the built environment, as defined below:

**Health:** Those aspects of professional practice that improve the physical, emotional, and social well-being of occupants, users, and any others affected by buildings and sites.

**Safety:** Those aspects of professional practice that protect occupants, users, and any others affected by buildings or sites from harm.

**Welfare:** Those aspects of professional practice that enable equitable access, elevate the human experience, encourage social interaction, and benefit the environment.

#### 2. Content must include one or more of the AIA CES acceptable HSW topics

Technical and professional subjects related to the practice of architecture that safeguard the public and that are within the following continuing education subject areas necessary for the proper evaluation, design, construction, and utilization of buildings and the built environment are considered Health, Safety, and Welfare (HSW) subjects.

Learning programs must address one or more of the following HSW topics to be approved for LU | HSW credit:

**Practice management:** This category focuses on areas related to the management of architectural practice and the details of running a business.

**Project management:** This category focuses on areas related to the management of architectural projects through execution.

**Programming and analysis:** This category focuses on areas related to the evaluation of project requirements, constraints, and opportunities.

**Project planning and design:** This category focuses on areas related to the preliminary design of sites and buildings.

**Project development and documentation**: This category focuses on areas related to the integration and documentation of building systems, material selection, and material assemblies into a project.

**Construction and evaluation:** This category focuses on areas related to construction contract administration and post-occupancy evaluation of projects.

#### 3. At least 75% of the content must be on HSW topics

To qualify for HSW credit, 75 percent of a learning program content and instructional time must be on acceptable HSW topics as outlined above. When submitting a learning program for approval, at least 75 percent of the learning objectives must relate to HSW topics to qualify for HSW designation.

For more information on qualifying for LU|HSW: <a href="https://www.aia.org/pages/3281-health-safety-and-welfare-credits">https://www.aia.org/pages/3281-health-safety-and-welfare-credits</a>

Which topics does your session address? (Select all that apply)
☐ Practice Management
☐ Project Management
☐ Programming and Analysis
☐ Project Planning and Design
☐ Project Development and Documentation
☐ Construction and Evaluation
How does your session support AIA's definition of Health, Safety, and Welfare and how does it address the topics listed above?  Click or tap here to enter text.

What percentage (%) of your session relates to HSW topics? Click or tap here to enter text.

Licensed architects and affiliated design professionals have, in their professional practice, a duty to protect the public's health, safety, and welfare. Please provide 4 learning objectives that describe how your session provides knowledge intended to protect the health, safety, and welfare of the occupants of the built environment.

- **DO** use: describe, explore, explain, identify, organize, apply, analyze, investigate, summarize, produce, compare, predict, plan, recall, use, verify.
- DO NOT use: learn, understand, cover, appreciate, realize, be aware of, study, familiarize, know.
- AIA HSW LU learning objectives must be specific to how your session relates to health, safety, and welfare topics.
- Click or tap here to enter text.
- 2. Click or tap here to enter text.
- 3. Click or tap here to enter text.
- 4. Click or tap here to enter text.

# Lead Speaker Information

Speaker Name: Click or tap here to enter text.						
Speaker Credentials:						
□ Ph.D.	☐ Esq	☐ AIA	□ ссм	□ CACM		
□ JD	□ PE	□ RA	☐ FCMA	A □ CMIT		
Speaker Email: Click of	or tap here to er	nter text. Speaker	Phone Number:	Click or tap here to enter text.		
Speaker Title: Click or	r tap here to en	ter text. Speaker	Organization: Cli	ck or tap here to enter text.		
City, State, Country:	Click or tap here	to enter text.				
<b>Speaker Bio: Highligh</b> Click or tap here to er	-	Subject Matter Exp	ertise:			
Speaker Organization  ☐ Client/Owner  ☐ Service Provider	□ 8(a) □ WBE		DBE SDB	<ul><li>☐ Service-Disabled</li><li>Veteran Owned</li><li>☐ Academic</li></ul>		
□ Vendor	☐ MBE		HUB Zone			
Speaker Race or Orig	in:					
$\hfill\square$ American Indian /	Alaska	☐ Native Hawaiian	/Pacific	Speaker Gender:		
Native		Islander		☐ Male		
☐ Asian		$\square$ White		☐ Female		
☐ Black/African Ame	rican	☐ Other race or or	igin	$\square$ Prefer not to say		
☐ Hispanic/Latinx/Sp	oanish	☐ Prefer not to say	1			
Speaker Age:						
☐ Under 25		□ 35-44		□ 55+		
□ 25-34		□ 45-54		$\square$ Prefer not to say		
Speaker LinkedIn Profile URL: Click or tap here to enter text.						
Speaker head shot: (i	mage upload –	please name file "la	stname.firstname	")		

# Speaker 2 Information

Speaker Name: Click	or tap here to e	enter text.			
Speaker Credentials:					
☐ Ph.D.	☐ Esq	$\square$ AIA	□ ссм		$\square$ CACM
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Speaker head shot: (	image upload –	please name file "lo	nstname.firstnam	e")	

# Speaker 3 Information

Speaker Name: Click or tap here to enter text.						
Speaker Credentials:						
. □ Ph.D.	☐ Esq	☐ AIA	□ ссм	☐ CACM		
□ JD	□ PE	□ RA	☐ FCM	AA □ CMIT		
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# Speaker 4 Information

Speaker Name: Click	or tap here to e	enter text.			
Speaker Credentials:	<b>:</b>				
□ Ph.D.	☐ Esq	☐ AIA	□ ссм	$\square$ CACM	
□ JD	□ PE	□ RA	☐ FCMA	.A □ CMIT	
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Speaker Title: Click o	r tap here to en	ter text. Speaker	Organization: Cl	ick or tap here to enter text.	
City, State, Country:	Click or tap her	e to enter text.			
<b>Speaker Bio: Highligh</b> Click or tap here to e	•	Subject Matter Exp	ertise:		
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$\square$ Service Provider	$\square$ WBE		SDB	Veteran Owned	
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Speaker head shot: (	image upload –	please name file "la	stname.firstname	")	

# Speaker 5 Information

Speaker Name: Click	or tap here to e	enter text.			
Speaker Credentials:					
☐ Ph.D.	☐ Esq	$\square$ AIA	□ ссм	$\square$ CACM	
□ JD	□ PE	□ RA	☐ FCMA	AA 🗆 CMIT	
Speaker Email: Click	or tap here to e	nter text. <b>Speake</b> i	· Phone Number:	Click or tap here to enter text.	
<b>Speaker Title:</b> Click o	r tap here to en	ter text. <b>Speake</b> ı	Organization: C	lick or tap here to enter text.	
City, State, Country:	Click or tap her	e to enter text.			
<b>Speaker Bio: Highligh</b> Click or tap here to e	•	Subject Matter Exp	ertise:		
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Speaker head shot: (	image upload –	please name file "la	ıstname.firstname	?")	

### Speaker Roles & Responsibilities

All speakers are required to agree to these roles and responsibilities. ☐ I, and all speakers included on this panel, understand that we will not be compensated for speaking at Focus24. ☐ I, and all speakers included on this panel, understand that we will not be reimbursed for any expenses. ☐ I, and all speakers included on this panel, understand that we must register for Focus24; discounted speaker and one-day rates are available. ☐ I, and all speakers included on this panel, agree to follow CMAA's Enhanced Safety and Health Measures Policies. CMAA will follow any safety guidelines and advisements for meetings as outlined by the Centers for Disease Control and Prevention and state and local mandates. ☐ I, and all speakers included on this panel, consent to be video-recorded/photographed. Recordings become the property of CMAA and that CMAA retains the right to repurpose content from conferences. ☐ I understand that each speaker/panel must provide a laptop/presentation device. ☐ I/we will upload presentation files (PowerPoint or PDF) and handouts by February 23, 2024 ☐ I/we agree to obtain all necessary permissions to use or distribute copyrighted information. ☐ I, and all speakers included on this panel, command expert knowledge of our topic and are skilled and effective presenters. ☐ I, and all speakers included on this panel, will provide an open, welcoming, and inclusive environment for session attendees. ☐ I, and all speakers included on this panel, agree to adhere to CMAA's Prohibited Conduct Policy and conduct myself/themselves professionally.

### Deadlines, Changes, Cancellations, Withdrawals

CMAA regards submitted proposals as a commitment to present a scheduled session. If extenuating circumstances prevent an accepted speaker from making a presentation, it is the submitters' obligation to notify CMAA staff. Withdrawals, along with alternate plans, must be submitted in writing.

Failure to meet established deadlines may result in your disqualification from consideration for future CMAA conferences.

- **December 15, 2023 (on or around):** Notifications sent out and accepted speakers confirm intent to present.
- **December 29, 2023:** All speaker bio's due.
- **February 23, 2024:** Presentation files and handouts due.
- March 10-12, 2024: Focus24 Philadelphia, PA